

# GLOBAL STUDIES INSTITUTE

## K-12 LEADERSHIP *U.S. Education*

### Program Description

This one-week program gives participants first-hand knowledge of how U.S. K-12 schools operate across a wide range of administrative functions. It is designed to develop visionary, globally competent, educational leaders. In addition to lectures from university faculty, participants visit live instructional settings in schools and classrooms to observe master teachers and principals.

### Audience

- Available to foreign K-12 school principals, administrators and teachers
- length: 1 week program
- B-1 business visa
- English proficiency not required, translation provided



## Learning Objectives

- Explore & evaluate US K-12 education, making comparisons to home institutions
- Examine current US learning theory and instructional strategies
- Analysis of highly effective teaching, learning, and leadership
- Review current research on behavior management and effective learning environments
- Discuss teacher evaluation strategies and systems
- Actively participate in dialogues with US principals and teachers
- Develop cultural competencies, and improve English language skills
- Explore collaborative relationships with US schools
- Create a professional development seminar to deliver to colleagues

## Sample Lecture Topics

- History of US Education Reform: The Influence of Culture and Politics
- Establishing, Mentoring, and Supervising Professional Learning Communities
- STEM Classes' Design Strategy
- Start Your School's Makerspace
- Analysis of Teaching and Learning
- Educational Data That Matters: Qualitative and Quantitative Research Methodologies
- Promoting Creativity Through Instructional Strategies
- Student Centered Instruction: The Advantages of Service and Product Based Learning
- New Technologies Shaping Curriculum, Instruction and Evaluation
- Globalization: Cultivating Globally Minded, Creative, and Entrepreneurial Faculty

## Activities

Lectures, workshops, school district visits, classroom tours and cultural visits

## Outcome

When successfully completing the program, participants will receive a certificate of completion issued by the Global Studies Institute of the University of Oregon.

## Fee and Application

Please contact the professional development coordinator: Kylie (aka Yihua) Post  
Email: [kpost@uoregon.edu](mailto:kpost@uoregon.edu) or call (+1) 541-346-5774.

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## Sample Schedule\*

Day	AM Activity	PM Activity	Location
Sunday	Eugene airport arrival and hotel check-in		Eugene
<b>Week 1</b>			
Monday	<ul style="list-style-type: none"> <li>• Goal setting</li> <li>• Lecture: Intro to US education system - the influence of culture and politics</li> </ul>	Welcome reception City tour	Eugene
Tuesday	Public school visit (TBD)	<ul style="list-style-type: none"> <li>• Lecture: Effectively leading sustainable Reform Initiatives</li> <li>• Lecture: Promoting creativity through instructional strategies</li> </ul>	Eugene
Wednesday	Private school visit (TBD)	Lecture: STEM classes' design strategy Lecture: Start your school's makerspace	Eugene
Thursday	<ul style="list-style-type: none"> <li>• Lecture: Teacher evaluation - models, trends and requirements</li> <li>• Lecture: New technologies shaping curriculum, instruction, and evaluation</li> </ul>	School district office meeting and discussion	Eugene
Friday	Lecture: Globalization - cultivating globally minded, creative, and entrepreneurial faculty	Closing ceremony and awarding certificate	Eugene
Saturday	Cultural visit: Crater Lake National Park	Visit continued	Crater Lake
Sunday	Departure from Eugene airport		Eugene

\* Global Studies Institute reserves the right for any schedule change. Participants will be noticed in advance.