

HIGHER EDUCATION *Bilingual Instruction*

Program Description

This 3-month program is designed to provide non-native English speaking university lecturers a framework to develop skills and knowledge in teaching content to English as Second Language students. Activities are intended to familiarize participants with the most recent teaching and learning research and applied practices in bilingual settings. Participants will have the opportunity to observe university instruction practice and have reflection on their own teaching methodology. Participants will also work with professors and graduate students to build a professional network with peers that share the same research or teaching interests. Participants are expected to be familiar with subject-specific English, have fluent English abilities, graduate-level research training, and prior exposure to multi-cultural education issues.

Audience

- Available to foreign university bilingual or English instructors
- Length: 3 months
- J-1 visiting scholar visa
- English proficiency required



Objectives

- Become knowledgeable about: the linguistic foundations of bilingual education, theories and practice of teaching and learning in bilingual settings, and various models of bilingual education
- Improve English language abilities with a focus on academic presentation and writing
- Develop teaching strategies to deliver content in English and the participant's first language
- Develop research skills and demonstrate expertise in bilingual education
- Network with professors and students with similar research interest from the U.S. and other countries
- Advance multi-cultural awareness

Courses and Workshops

Teaching

- Teaching Strategies (T1) Syllabus design, development of learning objectives, authentic assessment, motivating students, and the interactive classroom.
- Bilingual Instruction (T2) A combination of lectures and filmed microteaching session; Topics include establishing schema, using discourse-level delivery strategies, and visual communication.
- Comparative Education (T3) Comparison of the latest issues and trends in higher education for the U.S. and foreign countries.

English

- Academic English (E1) Topics include academic presentation, formatting a publication, organization and writing of quantitative research etc.
- Conversation Practice (E2) Weekly conversation hours with native English partners.

Research

- Research Strategies (R) Acquire general and major-specific search strategies for library and electronic resources.

Class and Campus Visits

Participants will observe teaching practice in a language class or a class of certain major area during school terms. Comparison to their own teaching methodology will be conducted. To observe teaching in multiple types of institutions, the training program will visit two colleges/ universities in Oregon. These trips will sometimes combine with cultural events and weekend trips outside Eugene, Oregon.

Weekend Cultural Experiences

Three weekend trips will be organized to take advantage of Oregon's many abundant cultural and natural resources. Depending on group interest, activities may include visits to places such as Crater Lake National Park, Portland, the Oregon Coast, Mount Hood, and area museums.

Outcome

Participants will deliver a presentation to their peers, sharing their learning, experiences, expertise, and next steps on how they will implement the knowledge and ideas acquired from the training in their professional context. When successfully completing the program, participants will receive a certificate of completion issued by the Global Studies Institute of the University of Oregon.

Fee and Application

Contact the professional development coordinator: Kylie (aka Yihua) Post at kpost@uoregon.edu or (+1) 541-346-5774.

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Sample Week Schedule

Day	Time	Course	Topic
Monday	9:30 - 11:30 am	T1	Active Engagement through Lecture
Tuesday	9:30 - 11:30 am	E1	Writing professional biographical statements
Wednesday	9:30 - 10:00 am 10:00 am - 12:00 pm	T2	Teaching English content to ELL students Conversation topic: Make small talk
Thursday	9:30 am - 2:00 pm	E2	Lane Community College visit: Introduction to community education
Friday	9:30 - 11:30 am	T3	Overview of Higher Education in U.S.
Saturday			Cultural experience to Crater Lake National Park

1. Weekday afternoons are typically reserved for participants' independent research or class visit.
2. Full program schedule will be provided prior to the training, based on requested customization.
3. Global Studies Institute reserves the right for any schedule change. Participants will be noticed in advance.