

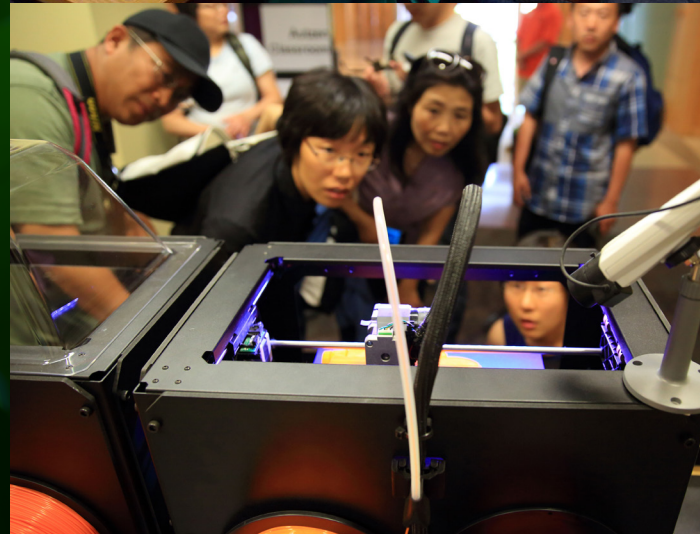
Customized Programs

Program Description

Global Studies Institute (GSI) can provide customized support to meet you and your organization's research or professional development goals. Deeply connected with the University of Oregon's academic departments, research centers and local communities, GSI has expertise in matching the experts and resources to the needs of your projects. Programs can be carried out on the beautiful campus of the University of Oregon in Eugene, Oregon, or in your country, or through a combined online-and-campus approach. We work around your preferences and budget. Various formats of learning can be arranged such as lectures, workshops, interviews, video conferences, class visits, facility tours, business or local community visits etc. Weekend cultural excursions can also be included. In addition, to ensure a smooth transition into local living in Eugene, our multi-lingual staff are available to assist you with visa paperwork, housing, airport transportation and other logistics.

Audience

- Available to international scholars or professionals
- Length: customizable
- B1 business visa or J1 visiting scholar visa
- English proficiency: depending on the nature of the program. Translation can be arranged.



Sample Previous Projects

Canvas and Instructional Technologies

Project length: 18 days

Country of Participants: China

Number of Participants: 6 people

Visa: B1 Business

Mandarin translation is provided.

GSI hosted a group of six faculty and staff from a northern Chinese financial university for a research project on Canvas Learning Management System and instructional technologies at the University of Oregon in October 2016. The group's mission was to examine the IT ecosystem surrounding LMS on campus and how the IT Computing Center, Library, Office of Registrar, faculty and other units collaborate on information education. The group attended a series of presentations and discussions led by the leaders or experts from those units. They were shown Canvas demo classes, Center for Media and Educational Technologies, DeArmond MakerSpace, Visualization Lab, Active-Learning Classrooms, Yamada Language Center etc. The team also made a day trip to the Oregon State University in Corvallis, Oregon where they visited a 600-student class at an arena-style classroom in the Learning Innovation Center. In addition, the group joined the two-day Northwest e-Learning Conference held at the Hilton Hotel in downtown Eugene. Over the weekends, they made visits to the Oregon coast and the Columbia Gorge.

Academic Writing and Publishing

Project length: 2 months (60 days)

Country of Participants: Thailand

Number of Participants: 7 people

Visa: J1 Visiting Scholars

English language skills are required.

GSI worked with a group of seven faculty and graduate students from a university in Thailand on building the skills needed to publish in English language academic journals in the summer of 2016. Participants were provided workshop sessions tailored to their specific needs and given by UO faculty and staff, including those on Academic English grammar, journal formatting, the peer review process, and draft revising. Open office hours were scheduled for additional one-on-one help, and participants were able to submit their manuscripts for advanced editing both during the workshop and after. The group also met with faculty who shared their research interests to discuss their projects and gain advice. They met with English language conversation partners and took part in cultural events around Eugene and other parts of scenic Oregon.

Sustainable Architecture Design

Project length: 3-6 months

Country of Participants: China

Number of Participants: 6-12 people each year

Visa: J-1 Visiting Scholars

Bilingual lecture and English tutors are provided.

GSI's Center for Asian and Pacific Studies organizes an annual program for Chinese professional architects and architecture faculty that consists of two parts: 1) the academic sessions run by the UO Department of Architecture; 2) the architects-in-residence experience that enables the visiting architects and faculty to interact with local architecture firms. Five cohorts of 43 visiting architects from China have participated in this programs since 2012.

According to DesignIntelligence, the University of Oregon Architecture program is NO. 1 in the nation for 2013-2016 for sustainable design practices and principles and leadership in sustainable design education. The Bachelor of Architecture program is ranked NO. 6 among public universities. The Master of Interior Architecture program is the top ranked interior design graduate program in the West and the Bachelor of Interior Architecture program is ranked 2nd in the West.

Faculty Professional Development

Project length: 2-5 days

Country of Participants: Japan

Number of Participants: 6-30 people each year

Visa: no visa required between Japan and U.S.

English skills are required.

A professional development program designed for faculty in different disciplines for a university in Japan. The UO Teaching Effectiveness Program (TEP) has extensive experience and expertise in pedagogy training for faculty. They provided workshops/lectures/teaching demonstrations on a variety of topics such as:

- Interactive Lecture Techniques
- Teaching in English
- Backward Design

Inquiry

If your organization is interested in a customized learning or training experience with GSI, please contact the professional development coordinator, Kylie (aka Yihua) Post at kpost@uoregon.edu.

GLOBAL STUDIES INSTITUTE
110 Gerlinger Hall
1246 University of Oregon
Eugene, Oregon 97403
gsi.uoregon.edu/globalscholars
(+1) 541-346-5774